

## ZECHARIAH AND ELIZABETH

Luke 1:5-25

### MAIN IDEAS FROM THIS WEEK

1. THEIR SITUATION
2. GOD'S RESPONSE
3. HOW THEIR LIVES CHANGED

### DISCUSSION QUESTIONS – Pick two or three of these to talk about as a group

1. What was most helpful for you from this week's message? Why?
2. We started a new series this week as we enter the Christmas season. What emotions do you experience around this time of year? How can we as a group be good friends to you around Christmas?
3. What aspect of Zechariah and Elizabeth's story most resonates with you? Have you ever experienced what it's like to do everything right but have everything go wrong? Has life not gone according to your plans? Do you feel like it is too late for things to turn around for you?
4. Zechariah and Elizabeth suffered the shame of being childless even though they are called righteous and blameless. Imagine someone you know starting to lose faith after suffering for a long time. How would you help them?
5. The story of Zechariah and Elizabeth is not about two people who held onto hope and kept praying until they got what they ask for. This is a story about two people who believed they were beyond hope and yet received something they would never have dreamed of asking for. Why is this distinction important to point out as we seek to understand and apply Luke 1:5-25?
6. Has God ever come through for you in a way that exceeded anything you could have imagined? What was that like?
7. We see two types of responses in this passage. First, we see Zechariah doubting the good news he just heard. What do you do with your doubts when you experience them? What is a healthy way to handle doubt?
8. The other response we see in this passage is Elizabeth deeply reflecting on God's work, God's kindness and God's mercy. How many times per week do you take time to deeply reflect on who God is and what He has done? What does that look like when you do it?

**A TRUTH TO TAKE WITH YOU:** God has looked on us with favor and taken away our disgrace by giving us His Son.